



January 2025

# St. Patrick's RC Primary School

*In faith we grow, with hope for the future and love for one another.*

stpatcardiff @St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 2262



## A Message from Mrs Jones Headteacher



Dear Parents & Carers,  
As we come to the end of a busy and exciting January, I want to take a moment to celebrate the fantastic learning taking place across St. Patrick's. The children have embraced their new topics and themes with great enthusiasm, and it has been wonderful to see their curiosity and engagement in the classroom.

We also celebrated our Spring Term Family Mass, a special opportunity for us to come together in faith and reflection as a school community. Thank you to all who continue to support these important moments in our school life.

A huge thank you as well for your generosity in supporting our Rome fundraising efforts. Your kindness is helping to send 10 of our Year 6 pupils on a pilgrimage to Rome in March, an incredible opportunity for them to deepen their faith and experience the rich history of our Church. We are truly grateful for your contributions.

Finally, I kindly ask for your continued cooperation in ensuring safe parking, drop-off, and collection around the school. Please be mindful of our neighbours and avoid parking in restricted areas to help keep all our members of our school community safe.

Thank you, as always, for your support. I look forward to another term of learning, faith, and community.

*Mrs Jones*

## Spring Term Family Mass 2025

## Staffing Update



I am sure many of our school community will have had the pleasure of already meeting Mrs Udry, our new Admin Support Officer. Mrs Udry joined us this month working in the school office alongside Mrs Davies. Mrs Udry is a former pupil of St. Patricks and has a great understanding of school operations as a primary school teacher herself. Welcome to the team Mrs Udry!

## Don't miss out!

[stpatcardiff](https://www.instagram.com/stpatcardiff)

FOLLOW US

## Are you following our new Instagram account?



Keep-to date will exciting events, learning and announcements by following us. Simply clear [HERE](#) and give us a follow!



## Prayer of the Month

Dear God,  
Please help us to show compassion and love to others, just like Jesus.

Amen





# Pupil Influence Groups 2024-25

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## SPOTLIGHT ON...




**Eco Council**

**ACTION PLAN**



### What do we do?

Eco council meet every week to discuss environmental and eco-friendly ways to make a positive impact to our school and our society.



- Waste minimisation.
- Looking at biodiversity.
- Energy
- Developing relationships with community.



**Did you know?**

We received our second Green Eco Flag in 2024





St. Patrick's RC Primary

January 2025

# Attendance

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## Attendance

Reception  
Mc Donald  
94%

Reception  
Mrs Evans  
85%

Year 1 Mrs  
Crilly  
96%

Year 1-2 Miss  
Miss  
Townsend  
94%

Year 2  
Miss Bohlin  
87%

Year 3 Mrs  
Williams  
91%

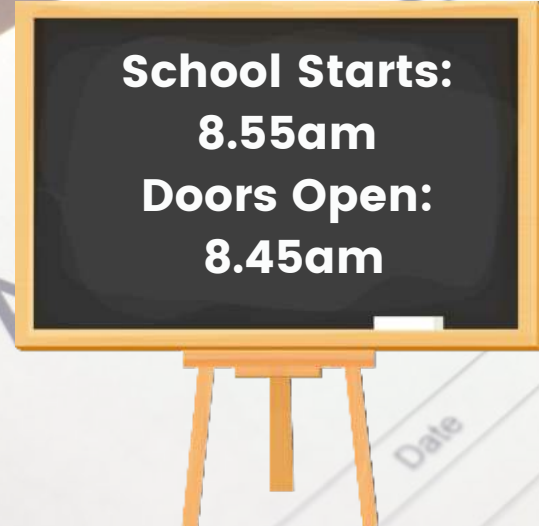
Year 3-4 Mr  
Mrs Davies &  
Mrs Hurley  
94%

Year 4 Mr  
Ellis  
94%

Year 5 Miss  
Sullivan  
93%

Year 5-6 Mr  
O'Hagan  
91%

Year 6 Mrs  
Perrett &  
Mrs  
Maddocks  
95%



*Please ensure  
your child is in  
class ready to  
begin learning  
at 8:55 a.m.*

## Attendance & Punctuality

For all the children to gain the greatest benefit from their education it is vital that they attend regularly and be at school **on time** every day the school is open, unless the reason is unavoidable. Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning.

Unauthorised absences are those which the school and the Governing Body, following Government guidelines, do not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority (Educational Welfare Service) using sanctions and / or legal proceedings including penalty notices and fines.

Unauthorised absence includes:

- **Pupils persistently arriving late to school i.e. more than 10 sessions per half term**
- Parents / carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn
- Absences which have never been properly explained
- Shopping trips
- Looking after other children or children accompanying siblings or parents to medical appointments
- Their own or family birthdays
- Day trips
- Holidays in term time

We never take such action lightly and would far rather work with parents/carers to improve attendance without having to resort to enforcement action. Attendance is regarded as highly important and we will use our powers if this is found to be the only way of getting a child to attend school.



St. Patrick's RC Primary

January 2025

# Prayer & Liturgy

By Miss Townsend



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## FAMILY MASS

On Sunday 12th January we had our first Family Mass of 2025. Thank you to all the family and friends that attended. The children all sang and spoke so confidently and clearly.

## PRAYER OF THE MONTH

Loving God,  
We believe that the world is for everyone. We thank you for the gift of creation. Help us to become better stewards of the planet and all people who live on it.  
Lord Hear Us



## HYMN OF THE MONTH

### LIVING LORD

Lord Jesus Christ you have come to us You are one with us,  
Mary's Son. Cleansing our souls from all their sin. Pouring  
your love and goodness in. Jesus our love for you we sing,  
Living Lord.

Lord Jesus Christ now and every day teach us how to pray,  
Son of God. You have commanded us to do this in  
remembrance Lord of you into our lives your power breaks  
through, Living Lord.

Lord Jesus Christ you have come to us Born as one with us,  
Mary's Son. Led out to die on Calvary, risen from death to set  
us free, living Lord Jesus help us see you are Lord.

Lord Jesus Christ I would come to you live my life for you, Son  
of God. All your commands I know are true, your many gifts  
will make me new, into my life your power breaks through,  
Living Lord.



WHOLE



SCHOOL



MASS

Whole School Mass.- 24th January 2025. The gospel reading Mark 16:15-18 referred to as the "Great Commission," emphasizing the importance of spreading the message of Jesus and the accompanying signs of faith.

## JESUIT PUPIL PROFILE



Jesuit Pupil Profile Assembly this month was led by Mrs Perrett. The word was Samuel 3: 1-10. Young Samuel was helping the priest Eli in the temple. One night, God called Samuel's name, but Samuel thought it was Eli calling him. This happened three times, and each time, Eli told Samuel to go back to bed. Finally, Eli realised it was God calling Samuel, so he told Samuel to say, "Speak, Lord, for your servant is listening." When God called again, Samuel listened, and God spoke to him. The children's mission was to choose one way to serve one another this week.

## BIBLE ASSEMBLIES

In Bible Assemblies this month we listened to Mark (1:9-13).

Christians believe Jesus was baptised so that he could become like one of us. This shows his great humility. He set an example for us to follow. We also celebrated the start of the Year of the Jubilee. Through this special year we can choose to be open in growing our friendship with God. We listened to the Gospel Luke 4:16-21.



## RECONCILIATION

This month 21 children had Reconciliation. They each took turns sitting with Father, sharing their thoughts and seeking forgiveness. Father Malachy gently guided them through the process, offering kind words and blessings. The experience left the children feeling lighter and closer to God, knowing they were embraced by His love and mercy.







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# Catholic Life & Mission

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## PILGRIMS OF HOPE



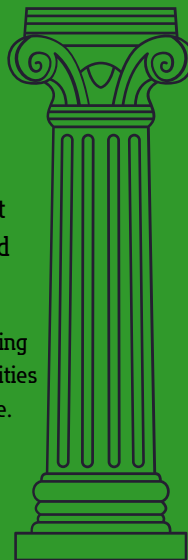
We marked the start off the Jubilee Year- Pilgrims of Hope 2025. The Jubilee Year is a time for all of us to rediscover our true identify as God's children and grow together in faith with our families. Pope Francis said the 2025 Jubilee is a time to "Rekindle our hope" not only for our children but also for ourselves.

## LITTLE DISCIPLES

The Little Disciples have been busy this month. They have been helping out in assemblies and promoting our fundraiser for this month. They have also been organising a competition for The Jubilee Year.



## ROME



St Patrick's School has successfully bid for Turing Grant funding from the UK Government to run a funded international trip to visit Rome in Italy. The trip will be for a group of 10 Year 6 children and will take place March 2025.

Throughout February they will be doing different fundraising events and activities in preparation for their visit to Rome.



## FUNDRAISING

On Friday 31st January we wore red for Velindre. Velindre provides specialist cancer services to 1.5 million people living in South East Wales. Velindre is one of the largest cancer centres in the UK. We raised £100!



# Health & Wellbeing Days

By Lewis Rees, Health & Wellbeing Leader

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## Forest Schools

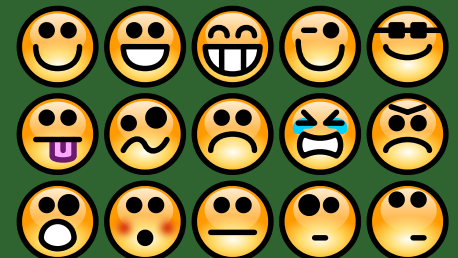
In forest school this term, we have been focusing on nature and the wildlife round us. In line with Big garden bird watch, we have created bird feeders, conducted a bird survey and researched into the variety of local birds to our school. Additionally, we've been practicing mindfulness in nature, taking moments to appreciate the beauty and tranquility of our surroundings. These activities have helped us connect with the environment on a deeper level, emphasizing the importance of caring for our planet and all its inhabitants.



## Health and Wellbeing



This term is all about our emotional wellbeing and how we take care of ourselves and others. We will be looking to develop not only our physical health but our mental health and develop our understanding that our decisions have impact on the quality of our lives and others. We we have been learning about what fundamental healthy relationships are, what they look like and how we engage with social influences, which help shape who we are. Also this term we will look at how we process and respond to our experiences around racism and diversity and how it affects our mental, emotional and social wellbeing.







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## Please click on the photograph to find your Parent Overviews for your child's Spring term topic. Our driver for this term is Science and Technology. We have made an exciting start to each topic through our Immersion days.

### 5/6OH & 6PM

### 4E & 5N

**Spring Term 2025 Topic Overview - Barn Survivors**

**Year 3 and 4**  
Mr O'Hagan, Mrs Perrett Mrs Haddock

**Overview**  
A topic that focuses on the biology aspect of Science, in particular ecosystems, adaptations and survival. Living things interact with each other and also with non-living things like soil, water and air. Within this topic, the children will explore the importance of food chains/webs in order to survive. They will further investigate adaptation of animals within different environments and how this impacts their chances of survival. Finally, they will explore features within the human body.

**Literacy, Language & Communication**

**Genre Focus 1: Explanatory**

- General statement to introduce the topic.
- Clear sections with subheadings, bullet points.
- Series of logical steps, explaining the process.
- Well-labelled diagrams to support my explanations.
- Closing statement to bring the writing to a conclusion.
- Text emphasised and authoritative - written in the third person.
- Linking words to signify cause and effect.
- Used technical terminology and explained it for the audience.

**Genre Focus 2: Instructions**

- Clear list of equipment and ingredients.
- Series of numbered steps to achieve the goal.
- A clearly labelled diagram.
- Bullet points, numbers or boxes for extra information.
- Quantities and measurements clearly stated.
- A range of time connectives.
- Used precise adverbs and adjectives.
- Used appropriate headings according to context and purpose.

**Numeracy & Mathematics**

**Counting, halving and ratios:**

- I have extended my understanding of multiplicative reasoning to include the concept and application of ratio, proportion and scale.
- I can use ratio and proportion to calculate quantities.

**Multiplicative relationships:**

- I have experienced and explored simple multiplicative relationships that allow me to discuss the properties of numbers, including factors, multiples, prime and square numbers.

**Fractions, decimals and percentages:**

- I can demonstrate my understanding that non-integer quantities can be represented using fractions (including fractions greater than 1), decimals and percentages.
- I can use my knowledge of equivalence to compare the size of simple fractions, decimals and percentages and I can convert between representations. I can demonstrate my understanding that a fraction can be used as an operator or to represent division. I can understand the inverse relation between the denominator of a fraction and its value.

**Religious Education & Spiritual Development**

**Year 3: Branch 3 - Desert to Garden**

As the Church reads through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection. The children will spend time studying the scripture passages read in greater detail, reflecting on the symbolic meaning and their understanding of the same personally.

**Year 4: Branch 4 - Desert to Garden**

Pupils will continue to journey with St John's gospel in this branch. They will look at how St John's account of the Resurrection leads back to the Fall of Adam and Eve and humanity's broken relationship and shows that in Jesus the relationship with God is restored.

**Spring Term 2025 Topic Overview - The Great Egg Race**

**Year 4 and 5**  
Mr Ellis & Miss Newson

**Overview**  
The topic will explore different types of force, including gravity, friction and air resistance through investigation and experimentation along the theme of an egg. Forces can change things in the world around us and can be used for our benefit. Electricity is used to control many things in our lives through the use of circuits, switches, motors and bulbs. We will use the findings of our investigations to design and make an electric powered car.

**Our Focus**

We will introduce our topic through an immersion day where the children will carry out activities such as looking at the forces on an investigation that use different types of forces and testing of simple mechanisms that display different types of energy.

We will enter on an excursion on the Technic museum where the pupils will look at the effects of force. Additionally, the pupils will engage with a series of LEGO activities to build functionality.

We will conclude our topic with a challenge of work completed by the pupils including electrical circuits, model cars built in groups, parachute designs and a demonstration of some of the lego used in the immersion day.

**Literacy, Language & Communication**

**Genre Focus 1: Explanatory & Reports**

- Writing effective introductions and conclusions.
- Sequencing.
- Copy and effect sentences, using connectives such as because, so, therefore.
- Present tense.
- Organising writing using subheadings.
- Using technical/topic-related vocabulary.

**Genre Focus 2: Poetry (Nursery)**

- Identify key words and structure.
- Present tense.
- Adjectives.

**Numeracy & Mathematics**

**Multiplication and Division**

- Fluently recall multiplication facts up to at least 10 x 10 and use these to derive related facts.
- Work out division facts from known multiplication facts to solve division problems, including word problems.
- Divide a 3 digit number by a single digit using an efficient method, chunking along a number line, chunking in a vertical method, but step method.

**Multiplicative Relationships**

- Use the terms multiple and factor.
- Find pairs of factors of numbers up to 100.
- Identify prime numbers up to 10.
- Use known number facts up to 100 and link to the drawing of squares.

**Place Value (Decimals)**

- Read and write numbers to 2 decimal places.
- Order a set of 2 place decimals (largest or smallest first).
- Round 2 place decimals to the nearest tenth up to 1.
- Position 2 place decimals on a number line.

**Addition and Subtraction (Decimals)**

- Add and subtract 1 place decimals within 10 using partitioning and number facts.

**Fractions, decimals and percentages**

- Know that 1/10 is the same as finding 10%.
- Show the equivalent of tenths to whole numbers, hundredths to tenths and hundredths to whole numbers.
- Derive 10%, 50%, 25% of whole numbers using understanding of equivalence (eg 10% of 600 is the same as 1/10 of 600).
- Calculate unitary (numerator is 1) fractional quantities using known table facts.
- Derive fractions that are inverse parts of a whole (non-unitary) (eg if I know I have 1 cent I can find 100 cents).
- Relate non-unitary fractions to division and calculate fractional quantities eg 1/10 of 170 = 17.

### 3T & 3/4DH

### 1/2C & 2B

**Spring Term 2024 Topic Overview - Our Super Selves**

**Year 3 and Year 3/4**  
Miss Townsend, Mrs Hurley Mrs Davies

**Overview**  
This topic provides an introduction to the fundamental structure and functions of the human brain, along with an in-depth exploration of the five senses and reflex actions. Students will gain a clear understanding of how our senses allow us to interact with and interpret the world around us. Specifically, the focus will be on the role of the eyes and the sense of sight, as well as the senses of smell and taste. Students will explore how these senses work both independently and in coordination with one another to help us perceive and process our environment accurately. Additionally, the topic will introduce the concept of reflex actions - automatic and involuntary responses to stimuli that occur without requiring conscious effort. By studying reflexes, students will learn how the body is able to respond rapidly to external changes, such as withdrawing a hand from a hot surface, and how these reactions are crucial for safety and survival. This exploration will help students appreciate the complexity of the human body's sensory systems and reflex mechanisms, and how they work together to allow us to navigate and respond to the world effectively.

**Literacy, Language & Communication**

**Genre Focus 1: Narrative**

- General familiar punctuation, including capital letters, full stops, question marks, exclamation marks, commas, apostrophes.
- Organising writing into a logical sequence, beginning to use paragraphs.
- Describe the setting or characters settings in detail.
- Use a range of adjectives to describe characters and settings.
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- Use a range of adjectives to describe characters and settings.
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**Genre Focus 2: Poetry**

- Use a range of adjectives to describe characters and settings.
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**Numeracy & Mathematics**

**Multiplication, Sharing and Grouping**

- Use a range of adjectives to describe characters and settings.
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**Religious Education & Spiritual Development**

**Branch 3: Galilee to Jerusalem**

Galilee to Jerusalem: God's only Son, who is at the Father's side, has made him known (Jn 1:18). In this branch, pupils will experience the mystery of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

**Branch 4: Desert to Garden**

Desert to Garden: Christ died for us in accordance with the scriptures, and that he was buried, and that he was raised on the third day (1 Cor 15:3). In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and the title of this branch points both to the journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitful, death to life.

**Spring Term 2024. Parent Overview - A Season to Celebrate**

**Year 1/2 C and Year 2B**  
Mrs Crilly and Miss Bolton

**Overview**  
Our Spring Term topic is 'A Season to Celebrate'. This theme allows for children to deepen their learning of some familiar ideas. It ensures that the children have a sense of 'Cyneth' and make links with our local community. Alongside our teacher initiated learning the children will be provided with opportunities to develop their own learning in response to their environment and current events that are happening in and around them.

**Literacy, Language & Communication**

**Recap: Special occasions:** Writing for a purpose. Capital letters and full stops. Writing familiar words and phrases.

**Report Daily/ weekly weather:** Using new/interesting vocabulary, conjunctions and connectives. A range of punctuation ie; commas, question marks.

**Instructions:** Making Welsh cakes/Friendship biscuits. Lists using numbers or bullet points. Time order words, imperative verbs and adverbs.

**Narrative:** Once there were giants. Sentences starting, adjectives and connectives.

**Explanation:** Weather changes, topic related words, time order words and facts.

**Poetry:** Rhyming words and word families.

**Year 1/2 and Year 2 - Religious Education & Spiritual Development**

**Branch Three: Galilee to Jerusalem**

In this branch, pupils will deepen their knowledge from Year One about who Jesus is and understand how he teaches about the nature of God through parables and miracles. Parables are a literary form where a comparison is made to tell a more powerful truth. Jesus uses them to teach about the nature of God. They will learn that God calls people back to him in the story of Noah and the Sacrament of Baptism welcomes people into a relationship with God and the Christian family. We will revisit these themes by looking at the baptism of Jesus and hearing about how Christians use prayer as a way to turn back to God alongside the symbol of water as a sign of cleansing and new birth.

**Branch Four: Desert to Garden:**

In this branch, pupils will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus studied in the previous branches. They will also explore how Lent is a time of reconciliation and forgiveness for Christians because they want to restore their relationship with God to be ready to celebrate the Resurrection. They will develop an early understanding of the Sacrament of Reconciliation, a simple outline of why Catholics spend time thinking about how they have fallen away from God and how the sacrament helps them restore this relationship.

## Health & Wellbeing

## RE, RMC & IWR

**Spring Term 2024 /25 - Health and Wellbeing Overview**

**PS1**  
Mrs Ellis, Mrs Thomas

**Overview**  
This term is all about our emotional wellbeing and how we take care of ourselves. We will be looking to develop not only our physical health but understanding that our decisions have impact on the quality of our lives and others. We will be learning about how fundamental health relationships are, what they look like and how we engage with social influences shapes who we are. Also this term we will look at how we process and respond to our experiences around racism and diversity and how it affects our mental, emotional and social wellbeing.

**Focus: Wellbeing**

**Developing physical health and well-being has lifelong benefits.**

- To be aware and respond appropriately to familiar people.
- To understand some situations that are safe/unsafe.
- To begin to develop an awareness of personal safety in particular dangerous hazards.

**Health relationships are fundamental to our well-being.**

- I can identify who looks after me and who my family and friends are.
- I can get along with others with and without support.
- I am beginning to recognise that I have the right to be treated fairly and respectfully.
- I can communicate my needs and feelings in my relationships.

**Activities:**

- Health Warning Behaviours - Identifying People who Help us.
- Healthy Relationships - Family and friends.
- Emotional Wellbeing - Recognising emotions.
- Social influences - Understanding and following rules and norms.
- Racism and Diversity - Belonging to various communities.

**Cross Curricular Skills**

**LLC Reading:** I can relate information and ideas from reading material and literature to personal experiences.

**LLC Speaking:** I can use familiar words and phrases and experiment with newly learned vocabulary.

**LLC Writing:** I am beginning to form letters correctly using an appropriate grip.

**Numeracy:** I can describe position.

**Wellbeing Missions:** will be additional activities that all children can participate in and complete alongside their focused lessons.

**All activities are based on our wellbeing topic of emotional wellbeing.**

**Spring Term 2025. Parent Overview - Seize the Season**

**Year 1, Rec: RMC & Rec: E**  
Mrs Williams/ Miss Robinson, Miss McDonald & Mrs Evans.

**Overview**  
Our Seize the Season theme will take full advantage of the outdoors and will ensure that the children have a sense of 'Cyneth' and make links with our local community. Alongside our teacher initiated learning the children will be provided with opportunities to develop their own learning in response to their environment and current events that are happening in and around them.

**Literacy, Language & Communication**

**Recap: Special occasions:** Writing for a purpose. Capital letters and full stops. Writing familiar words and phrases.

**Report Daily/ weekly weather:** Using new vocabulary.

**Instructions:** Making Welsh cakes: writing in a sequence.

**Narrative:** Dragon story using interesting words.

**Explanation:** Life cycle: writing in a sequence, using topic related words.

**Poetry:** Rhyming words, word families, sounding out words.

**Recap: Religious Education & Spiritual Development:**

**Branch Three: Galilee to Jerusalem**

- Jesus calls his first group.
- Jesus is baptised in the Jordan.
- Jesus is tempted in the desert.
- Jesus is baptised in the Jordan.
- Jesus is tempted in the desert.
- Jesus is baptised in the Jordan.
- Jesus is tempted in the desert.
- Jesus is baptised in the Jordan.
- Jesus is tempted in the desert.

**Branch Four: Desert to Garden**

- Jesus is baptised in the Jordan.
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**Year 1 - Religious Education & Spiritual Development**

**Branch Three: Galilee to Jerusalem**

- Jesus calls his first group.
- Jesus is baptised in the Jordan.
- Jesus is tempted in the desert.
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**Branch Four: Desert to Garden**

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- Jesus is tempted in the desert.

We look forward to sharing our learning with you throughout this term, keep an eye out on Seesaw, Instagram and Twitter for updates.





St. Patrick's RC Primary

January 2025

# Curriculum News

By Caroline Williams, LLC Leader



@St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 226237

## Our Handwriting Scheme - 'Letter-join'

Letter-join is a whole school handwriting scheme teaching handwriting using cursive letters.



Cursive Lower Case Letters



[See our website for more details](#)

### Letter-join Pupil log-in

Dear Parents,

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website at home on iPads, tablets and computers.

There you will find the same, easy-to-use handwriting resources that we use at school.



#### PC DESKTOP AND LAPTOP LOG-IN

Log in at [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Desktop log-in option with these details:

Username: kh10746  
Password: home

#### PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:  
• Google Chrome  
• Safari  
Do not use Internet Explorer.

#### IPAD AND TABLET LOG-IN

Go to [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Tablet log-in option with these details:

Username:  
Swipe code (starting at top left):



#### Tablet/iPad Browsers:

Letter-join will run on the following tablets:  
• iPads running iOS7 and above through the Safari browser.  
• Windows 8 tablets (8 inch and bigger) using the built-in browser.  
• Android tablets (8 inch and bigger) using Google Chrome.

#### Choose a Classroom



Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet.

We are limited to the number of users who can log in to this account, so please do not share these log-in details.

Your child can access Letter-join at home:



## Seize the Season

After returning to school from our end of autumn term break we started our new topic 'Seize the Season' by discussing different celebrations that the children may have experienced during the holiday. We found that this varied considerably, yet the one celebration all children were able to talk about were birthdays, although, due to personal experiences this did vary in the amount of detail. So, in response to our discussions we (children and key workers) decided to have a class birthday party so that everyone would have the opportunity to engage in this experience. We worked together to plan our party. We made invitations and invited our parents and carers. We decorated our classroom and learnt to sing 'Happy Birthday' in three different languages - English, Welsh and Spanish! The day before the party we made cakes and decorated them. On our party day we wore our party clothes, made party hats and enjoyed the celebrations with our friends, parents and carers!



## Our Science Workshop

As part of our topic we also had a fun day exploring light and shadows.







St. Patrick's RC Primary

January 2025

# Our January Learning Journal, PS2

By Mrs Crilly, Miss Townsend and Miss Bohlin



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Lucknow Street, Grangetown, Cardiff, CF11 6NA

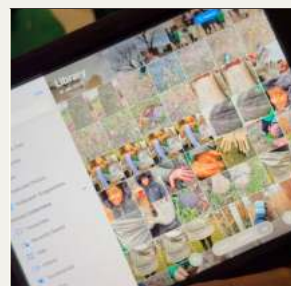
02920 226237

# UPS2

Year 3/4 held a joyful class worship.



We had our Innovation Day where we were introduced to our new topic- Our Super Selves. We took part in a sense scavenger hunt, different challenges and learnt about our body parts.



# LPS2

We have been looking at Lunar New Year and used some beautiful pictures to inspire our use of adjectives.

We have been learning about shadows and sources of light. Natural light and man made light. We have created shadow puppets as part of our Lunar New Year celebrations.







St. Patrick's RC Primary

January 2025

# Our January Learning Journal, PS3

By PS3 Teachers



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## Immersion Days!

Y5/6OH and Y6MP

'We introduced the children our new topic 'Born Survivors' through our exciting Immersion day. The children completed physical challenges, animal art and created iMovie's on animal habitats.



## THE GREAT EGG RACE



## IMMERSION DAY

The Great Egg Race is Y4E and Y5N's new topic which explores forces and motion. For our immersion day, the children engaged in a variety of workshops including egg-citing experiments, forces and motions in action and the features of a car.





St. Patrick's RC Primary

January 2025

# Celebrating Achievements

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## Celebration Assembly



We have been celebrating our pupils' achievements in literacy, numeracy, Welsh and Catholic virtues throughout January.

### Seren yr Wythnos

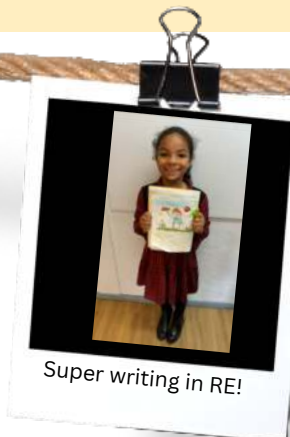
Athro/Dosbarth:



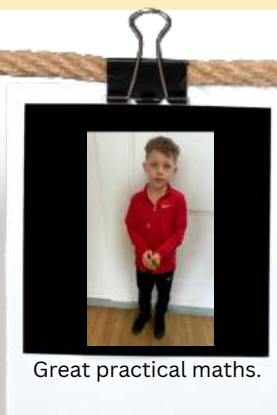
Prif Athrawes

Mrs Jones

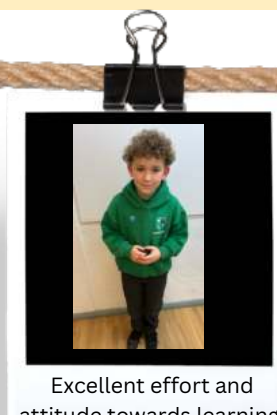
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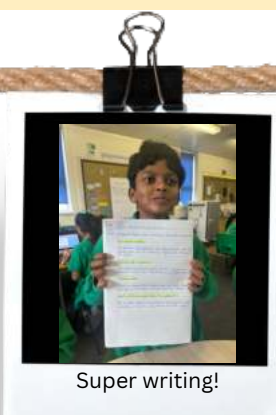
Super writing in RE!



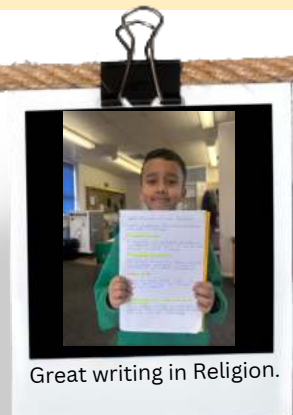
Great practical maths.



Excellent effort and attitude towards learning.



Super writing!



Great writing in Religion.

Look who's been to share good work with Mrs Jones and Mrs Perrett this month!





January 2024

# Internet Safety

By Tony Ellis, Digital Safety Leader

@St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237

## Safer Internet Day 2025 February 11th

Safer Internet Day is a special day held across the world on helping make the internet a safer place.

Safer Internet Day 2025 will take place on the 11th of February 2025, with celebrations and learning based around the theme **'Too good to be true? Protecting yourself and others from scams online'**

Scan the QR code for more details about this year's theme.



Scan me

### Top Tips for Parents and Carers

#### Teach Your Child About Online Privacy

Help children understand the importance of keeping personal information private.

Children may not realize the dangers of oversharing online. Teach them to never give out personal details such as their full name, address, phone number, or school name to anyone online, especially on social media or gaming platforms. Explain that even if someone seems friendly, they could have bad intentions. Help them understand that once information is posted online, it can be very difficult to erase. Encourage them to use nicknames or avatars instead of real names when playing games or joining online communities.



St. Patrick's RC Primary

January 2025

# Welsh Language & Culture

By Miss Newson, Welsh Leader



@St.PatsCardiff

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02920 226237

**SHWMAE! BLWYDDYN NEWYDD DDA PAWB!  
HAPPY NEW YEAR TO YOU ALL FROM THE  
'CRIW CYMRAEG CHILDREN**

## PHRASES OF THE MONTH:

Os gwelwch yn dda  
(please)  
Ble mae'r...?  
(Where is...?)



## SEE OUR ACTION PLAN!

| Ciw Cymraeg<br>Spring Term Action Plan   |  |   |      |
|--|--|---|------|
| Project  | Actions & Descriptions   | Resources                                     | Cost |
| Present to Dughwaer's Day assembly to the whole school.  | <ol style="list-style-type: none"> <li>Read through the assembly, prepare by Miss Newson and decide who is saying what part.</li> <li>Practice assembly during Cw Cymraeg sessions.</li> <li>Present assembly to the whole school on Thursday 23rd January.</li> </ol>   | Powerpoint, Clipboards                        | £0   |
| Design and make Welsh bookmarks to sell to raise money for Welsh resources.                      | <ol style="list-style-type: none"> <li>Use Canva to design a range of Welsh bookmarks to encourage the use of Welsh.</li> <li>Once the bookmarks are designed, print off and laminate ready to sell during the first week of March.</li> <li>Visit classes or speak in assembly to explain that Cw Cymraeg have made and will sell bookmarks and why.</li> </ol>   | Orderbooks, Canva, Laminating pouches         | £0   |
| Introduce 'Star of the Week' 'Sêr y Wythnos' for Teachers.                                       | <ol style="list-style-type: none"> <li>Cw Cymraeg children will choose a member of staff for 'Sêr y Wythnos' that they have heard using Welsh weekly throughout the week.</li> <li>A trophy will be given out during Celebration assembly.</li> <li>Photo to be taken with a Cw Cymraeg member and added to 'C'.</li> </ol>  | Teachers trophy                               | £0   |
| Support Miss Newson and Miss Barlin during the Eisteddfod assembly.                              | <ol style="list-style-type: none"> <li>Take resources and certificates to each class before the Eisteddfod assembly.</li> <li>Introduce the Eisteddfod Assembly with Miss Newson and Miss Barlin.</li> <li>Support Miss Newson and Miss Barlin by giving out the certificates during the assembly.</li> <li>During the day visit each class and take pictures of the winners with their certificates or class based on a certificate.</li> </ol>   | Powerpoint, Clipboards, Assembly presentation | £0   |
| Recruit some new members to join Cw Cymraeg before the start of the Summer Term - 'Mio Ddiogel'. | <ol style="list-style-type: none"> <li>Create a Powerpoint presentation to present to Year 3/4 and Year 4 to inspire the recruitment of new members - 'Mio Ddiogel'.</li> <li>Present presentation to both classes and explain anyone interested will need to let the teacher know.</li> <li>Help to facilitate a class vote to select 3 new members from each class.</li> <li>Welcome new members during a Cw Cymraeg session and explain more about their responsibilities.</li> </ol> | Orderbooks, Flyers, Signing slip              | £0   |







The Index is Cardiff's voluntary register for children and young people with disabilities or additional needs. Working alongside a range of support services and professionals, it ensures that families of children and young people with disabilities or additional needs are kept up to date with information that is both relevant and beneficial to them. In addition, it assists the planning and co-ordination of services supporting those children, young people and their families.

You can sign up to The Index if you are:

- A parent / carer of a child or young person aged 0 – 25 years with disabilities or additional needs resident in Cardiff
- A professional working with children and young people 0 – 25 years with disabilities or additional needs

To be included on The Index the child or young person must:

- be aged up to 25 years
- have a diagnosed disability, be in the process of diagnosis or have confirmed ongoing additional needs

Parents and Carers *click here!* to register on the index.



St. Patrick's RC Primary

January 2025

# Inclusion News

By Mrs Perrett, Deputy Headteacher



@St.PatsCardiff

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## Schools of Sanctuary

# Latest News

On Friday 24th January, Kiran Cymru came into school to discuss the importance of welcoming all people into our communities and being understanding of our differences. We look forward to working with Kiran Cymru in the future.



Click here to access further information about Kiran Cymru.

Kiran Cymru is a family of people forming a non-profit, non-religious grassroots organisation with a dedication to enhancing holistic wellbeing. Their mission revolves around fostering intergenerational connections through the rich tapestry of Arts, Culture and Heritage.





## Parents & Carers Anti-Racism Meeting



### Information

Date: Friday 7th February.

Time: 2:30

Location: The Annexe

Led by: Mrs Perrett & Miss Rehman.

### The aims of the meeting

- For parents to understand the work the school is doing to become an Anti-Racist school.
- For parents to understand how the school responds to Racist incidents.
- For parents to understand how the children are playing an active role in promoting Anti-Racism and equality.
- To discuss any concerns you may have regarding racism within the school.
- To discuss ways we can support the local community to celebrate diversity and promote Anti-Racism.



**CARDIFF UNIVERSITY**  
**PRIFYSGOL CAERDYDD**

## GRANGETOWN CAREERS & ROLE MODEL WEEK

**11-14TH FEBRUARY 2025**  
**GRANGE PAVILION**  
**EVERY AFTERNOON 15:30-17:30**

Explore your path, create your future.

### WEEK BREAKDOWN

- **11th Feb**– Arts, Humanities & Social Sciences
- **12th Feb**– Physical Sciences & Engineering (STEM)
- **13th Feb**– Biomedical and Life Sciences
- **14th Feb**– Wider Careers & Pathways

**SIGN UP FOR OUR FREE CAMPUS VISIT ON SATURDAY 15TH FEBRUARY!**

**CONTACT US AT:**

- communitygateway@cardiff.ac.uk
- Facebook: Community Gateway
- Instagram: @community\_gateway

#GrangtownCareersWeek2025

Have you ever thought about what you want to be when you grow up?

Come along to Career and Role model week which will be held in the afternoons on Tuesday 11th, Wednesday 12th, Thursday 13th and Friday 14th February at Grange Pavilion. Come and explore how to become a doctor, an engineer, or even a scientist! There are so many jobs to choose from in the future, so get a head start and come and explore with us! The week is open to everyone with children's activities, career talks and lots of so bring along your family and friends!

For parents/guardians: This is an amazing chance if you yourself are looking to explore future jobs and careers at Career and Role Model Week 2025. The week brings representatives from Cardiff University's academic schools and professional departments to demonstrate the range of opportunities on offer.

We will be welcoming employers from across Cardiff including The King's Trust, Careers Wales, Cardiff Council, BBC Apprenticeships, Welsh Government, Screen Alliance Wales and more...

With employability skill workshops and job opportunities, this is not something to miss out on!





## Sports Clubs

- Tues: Netball
- Tues: Team Sports
- Wed: Fun Club
- Thurs: Karate
- Thurs: Urdd
- Fri: Cheer

We always welcome new members to afterschool clubs. Check out the website for more details.

Demi jumps highest

Pictured are the netball team who made it to the Quarter-Finals

# NETBALL STARS

by Pari, Year 6

On Thursday 16th of January at Tallybont sports centre we played six matches against different primary schools in the area.

Our first match was against Ysgol Pencae, we got off to a great start and won the opening game 4-3. We didn't have much time to rest as we played our next game around ten minutes later, this time against Ysgol Melyn Gryffyd. We got the hang of playing and won 5-0.

Fifteen minutes later we were back out on the court versus Whitchurch Primary. Although we started well, we eventually lost the game 0-3. It was finally lunch time, we needed some food after three games.

Our best match followed and we beat All-Saints 7-0. This meant that we qualified for the Quarter-Finals. Unfortunately it wasn't a good game for us and we were defeated 0-7 by an excellent team.

Overall I really enjoyed the tournament and I can't wait to play again.



Looking for options in attack.



One of our teams before a match.



Check out the amazing equipment bought with our Great Athletes fundraising voucher. Our pupils are very excited.





St. Patrick's RC Primary

# January 2025 Uniform

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## PE KIT & Wellbeing Days

Only school round neck t-shirts along with black shorts/ joggers (no brand logos) can be worn for health & wellbeing days/ PE lessons.

## Footwear



Please ensure that you only purchase shoes, boots or trainers that are black. If you are buying branded items, avoid those with white or bright logos as these items do not meet the expectations set out in our uniform policy. We are happy to support any families with the cost of footwear. Please speak to Mrs Jones at the office.



## Buying Uniform

EMA Embroidery

59A Clare Road, Grangetown, Cardiff

CF11 6QP

Telephone: 029 2019 0110



## St. Patrick's Uniform Shop

If you or a family you know need support to purchase uniform including appropriate footwear, please speak to any member of staff and we will be happy to help. We also encourage families to access our uniform shop where you can purchase items for a small donation.





St. Patrick's RC Primary

January 2025

# What's Happening in February?

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## Dates for your Diary in February



6th February  
Netball Tournament  
Mrs Townsend  
Mrs Cripps

6th February  
Reception Hearing Tests

6th February  
Rome Fundraising  
School Hall 3-4pm  
All Welcome

7th February  
PS1 & UPS3 Mass  
St. Patrick's Church  
10am  
All Welcome

7th February  
Anti Racism Presentation to Parents  
2.30pm  
Mrs Perrett & miss Rehman

7th February  
Year 3T Class Assembly  
9.15am  
School Hall

10th February  
Careers 7 Role Models Week  
Grangetown Pavillion

11th February  
Internet Safety Day

17th February  
Y2B  
The Bumbles of Hollywood  
Visitors

12th February  
Design to Smile  
Fluoride Varnish  
Rec-Y2

13th February  
Design to Smile  
Fluoride Varnish  
Rec-Y2

14th February  
Valentines Day  
FoSP Friendship Disco

14th February  
Year 5N Assembly  
9.15  
School Hall

17th February  
The Bumbles of Hollywood  
Programme

17th February  
Y1WR visiting author at  
Grangetown Hwb Library

18th February  
Tag Rugby  
Y3&4

20th February  
Y4E & Y5N  
Lego Workshop

20th February  
Y5-6OH & Y6PM  
Annie Production at MIHS

21st February  
FoSP Rainbow Raffle

21st February  
Y4 Swimming

Half Term  
Monday 24th - Friday 28th  
February  
SCHOOL CLOSED



St. Patrick's RC Primary

January 2025

# What's Happening in March?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



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## Dates for your Diary in March



|  |  |  |
|--|--|--|
| 3rd March<br>St. David's Day Celebration             | 4th March<br>Shrove Tuesday  | 4th March<br>Y4 Swimming                                       |
| 5th March<br>Ash Wednesday<br>Whole School Mass 10am | 6th March<br>World Book Day  | 9th March<br>Y6 Rome Pilgrimage                                |
| 10th March<br>Start British Science Week             | 11th March<br>Miss Newson and Crew Cymraeg<br>Reps at Siarter Iaith Awards | 12th March<br>BBC NOW/ Glamorgan Schools<br>Workshops: Y5N     |
| 17th March<br>St. Patrick's Day                      | 19th - 21st March<br>Y6 Residential @ Story Arms                           | 19th March<br>Cardiff Girls<br>Primary Fives Football Festival |
| 21st March<br>FoSP Bingo<br>1.40pm                   | 25th March<br>World Maths Day  | 26th March<br>Cardiff Boys Primary Fives<br>Football           |
| 26th March<br>Grandparents Afternoon<br>2pm          | 27th March<br>Y4E & Y5N<br>Techniquet Trip                                 | 27th March<br>Y6PM<br>Wetlands Trip                            |
| 28th March<br>FoSP<br>Mother's Day Tea               | 28th March<br>Y5-6OH Wetlands Trip   | 30th March<br>Mother's Day                                     |